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I have had the pleasure of supervising the student teaching experience of **Ms. Michelle Konrardy** during this semester, and working with her on the Secondary Science Methods course with a high school field component during the fall semester, 2000. During the spring of 2000, I also was the instructor for her Introduction to Reflective Teaching, in which she had two field experiences, one in junior high and one in high school. Michelle has returned to Clarke College to fulfill her original dream of becoming a science teacher. She received a B.S. degree in biology from Clarke in 1996.

Reports from the teachers with whom Ms. Konrardy worked during her previous courses were absolutely outstanding. In a variety of placements, she consistently requested more and more responsibilities and opportunities to teach -- even in the earliest courses. By the end of the science methods course, she was primed to take charge -- this was with the same teacher as for student teaching. During the science methods course, she developed two major units: one she would be using during student teaching, the other was to stretch her out of her immediate field, doing something for junior high.

Michele's student teaching is in biology and environmental science. I have observed multiple times in both courses, seeing her almost weekly for the semester. She is every bit as wonderful as each of the teachers has reported. She has a calm manner with high expectations. What she asks students to do is strongly based in constructivist philosophy, is interesting to students and planned for in-class efficiency. There are engaging student-centered activities with minimal lecture, on almost all days. She utilizes a variety of assessment approaches. Her creativity is constantly charged!

Ms. Konrardy is energetic, listening and a real team player. She has had the opportunity to interact with a ninth grade teaming program, working at interdisciplinary approaches as much as possible. This is ideal for her. She sees big pictures about learning. It has been wonderful to find, at Senior High, that she is widely known far beyond the science department. She is around; she is available to students and to faculty.

Michelle Konrardy will be a tremendous asset to any school, to faculty as well as to students. She has my highest praise as a beginning teacher. Feel free to phone me for any further discussion.

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